

# Texas Education Agency 2018-19 School Report Card MACARTHUR H S (101902003)

## Accountability Rating



MACARTHUR H S earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MACARTHUR H S. Scores are scaled from 0 to 100 to align with letter grades.



## School Information

**District Name:** ALDINE ISD  
**Campus Type:** High School  
**Total Students:** 2,826  
**Grade Span:** 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

## Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Mathematics**
- ✗ **ELA/Reading**
- ✗ **Science**
- ✗ **Social Studies**
- ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**
- ✗ **Postsecondary Readiness**

## School and Student Information

This section provides demographic information about MACARTHUR H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2017-18)</b>    | 89.4%  | 94.0%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 5.8%   | 22.7%    | 12.6% |
| Hispanic                            | 92.3%  | 72.7%    | 52.6% |
| White                               | 1.5%   | 2.4%     | 27.4% |
| American Indian                     | 0.1%   | 0.3%     | 0.4%  |
| Asian                               | 0.1%   | 1.1%     | 4.5%  |
| Pacific Islander                    | 0.0%   | 0.2%     | 0.2%  |
| Two or More Races                   | 0.2%   | 0.7%     | 2.4%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 87.4%  | 87.2%    | 60.6% |
| English Learners                    | 18.5%  | 34.6%    | 19.5% |
| Special Education                   | 7.7%   | 8.1%     | 9.6%  |
| <b>Mobility Rate (2017-18)</b>      | 12.6%  | 16.2%    | 15.4% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Secondary</b>                               |        |          |       |
| English/Language Arts                          | 19.6   | 19.6     | 16.6  |
| Foreign Languages                              | 20.1   | 21.4     | 18.9  |
| Mathematics                                    | 22.3   | 22.3     | 17.8  |
| Science  | 24.8   | 24.1     | 18.9  |
| Social Studies                                 | 24.6   | 24.8     | 19.3  |

## School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 61.1%    | 64.5% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 64.5%    | 62.7% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$6,801 | \$10,330 | \$9,844 |
| Instruction                     | \$4,540 | \$5,779  | \$5,492 |
| Instructional Leadership        | \$136   | \$165    | \$155   |
| School Leadership               | \$524   | \$684    | \$576   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 70%      | <b>61%</b> | 60%              | 62%      | 67%   | *               | *     | *                | 50%               | 61%         |
|   | 2018 | 77%   | 69%      | <b>60%</b> | 61%              | 60%      | 72%   | *               | *     | -                | 56%               | 61%         |
| ELA/Reading   | 2019 | 75%   | 65%      | <b>50%</b> | 47%              | 50%      | 64%   | *               | *     | *                | 60%               | 50%         |
|   | 2018 | 74%   | 64%      | <b>48%</b> | 48%              | 48%      | 65%   | *               | *     | -                | 40%               | 49%         |
| Mathematics   | 2019 | 82%   | 77%      | <b>51%</b> | 56%              | 51%      | *     | -               | -     | -                | *                 | 49%         |
|   | 2018 | 81%   | 77%      | <b>40%</b> | 55%              | 40%      | *     | -               | -     | -                | *                 | 41%         |
| Science   | 2019 | 81%   | 72%      | <b>52%</b> | 50%              | 53%      | *     | -               | -     | -                | -                 | 54%         |
|   | 2018 | 80%   | 70%      | <b>56%</b> | 83%              | 54%      | *     | -               | -     | -                | *                 | 57%         |
| Social Studies  | 2019 | 81%   | 72%      | <b>91%</b> | 88%              | 92%      | 82%   | *               | *     | -                | *                 | 91%         |
|   | 2018 | 78%   | 70%      | <b>90%</b> | 91%              | 90%      | 100%  | -               | -     | -                | *                 | 91%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 36%      | <b>37%</b> | 35%              | 37%      | 44%   | *               | *     | *                | 38%               | 36%         |
|   | 2018 | 48%   | 35%      | <b>33%</b> | 37%              | 32%      | 44%   | *               | *     | -                | 11%               | 33%         |
| ELA/Reading   | 2019 | 48%   | 34%      | <b>27%</b> | 23%              | 27%      | 21%   | *               | *     | *                | 40%               | 26%         |
|   | 2018 | 46%   | 31%      | <b>23%</b> | 30%              | 22%      | 35%   | *               | *     | -                | 0%                | 23%         |
| Mathematics   | 2019 | 52%   | 41%      | <b>11%</b> | 0%               | 12%      | *     | -               | -     | -                | *                 | 12%         |
|   | 2018 | 50%   | 40%      | <b>6%</b>  | 9%               | 6%       | *     | -               | -     | -                | *                 | 6%          |
| Science   | 2019 | 54%   | 38%      | <b>11%</b> | 0%               | 12%      | *     | -               | -     | -                | -                 | 13%         |
|   | 2018 | 51%   | 35%      | <b>10%</b> | 33%              | 10%      | *     | -               | -     | -                | *                 | 11%         |
| Social Studies  | 2019 | 55%   | 43%      | <b>70%</b> | 71%              | 70%      | 82%   | *               | *     | -                | *                 | 69%         |
|   | 2018 | 53%   | 41%      | <b>65%</b> | 60%              | 66%      | 86%   | -               | -     | -                | *                 | 66%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 13%      | <b>12%</b> | 10%              | 12%      | 26%   | *               | *     | *                | 0%                | 11%         |
|   | 2018 | 22%   | 12%      | <b>10%</b> | 9%               | 10%      | 6%    | *               | *     | -                | 11%               | 10%         |
| ELA/Reading   | 2019 | 21%   | 10%      | <b>2%</b>  | 1%               | 2%       | 0%    | *               | *     | *                | 0%                | 2%          |
|   | 2018 | 19%   | 9%       | <b>1%</b>  | 1%               | 1%       | 4%    | *               | *     | -                | 0%                | 1%          |
| Mathematics   | 2019 | 26%   | 17%      | <b>5%</b>  | 0%               | 5%       | *     | -               | -     | -                | *                 | 5%          |
|   | 2018 | 24%   | 15%      | <b>1%</b>  | 9%               | 1%       | *     | -               | -     | -                | *                 | 1%          |
| Science   | 2019 | 25%   | 11%      | <b>2%</b>  | 0%               | 2%       | *     | -               | -     | -                | -                 | 2%          |
|   | 2018 | 23%   | 10%      | <b>2%</b>  | 0%               | 2%       | *     | -               | -     | -                | *                 | 3%          |
| Social Studies  | 2019 | 33%   | 22%      | <b>37%</b> | 33%              | 37%      | 64%   | *               | *     | -                | *                 | 37%         |
|   | 2018 | 31%   | 19%      | <b>34%</b> | 29%              | 35%      | 14%   | -               | -     | -                | *                 | 35%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 65       | <b>65</b>  | 60               | 65       | 57    | *               | *     | *                | *                 | 65          |
|   | 2018 | 69    | 67       | <b>62</b>  | 63               | 62       | 69    | *               | *     | -                | *                 | 62          |
| ELA/Reading   | 2019 | 68    | 66       | <b>65</b>  | 60               | 65       | 57    | *               | *     | *                | *                 | 64          |
|   | 2018 | 69    | 67       | <b>62</b>  | 63               | 62       | 69    | *               | *     | -                | *                 | 62          |
| Mathematics   | 2019 | 70    | 64       | <b>81</b>  | -                | 81       | -     | -               | -     | -                | -                 | 93          |
|   | 2018 | 70    | 67       | <b>79</b>  | -                | 79       | -     | -               | -     | -                | -                 | 83          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Graduation and College, Career, and Military Readiness Outcomes**

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

|  | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian  | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|--------|-----------------|--------|------------------|-------------------|-------------|
| <b>Annual Dropout Rate (Gr 9-12)</b>                               |       |          |              |                  |          |        |                 |        |                  |                   |             |
| 2017-18  | 1.9%  | 4.2%     | <b>4.7%</b>  | 5.4%             | 4.6%     | 6.1%   | *               | 16.7%  | -                | 0.0%              | 4.6%        |
| 2016-17  | 1.9%  | 4.7%     | <b>4.6%</b>  | 1.3%             | 4.8%     | 5.0%   | 20.0%           | 0.0%   | -                | 10.0%             | 3.7%        |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2018  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 90.0% | 81.7%    | <b>84.0%</b> | 89.5%            | 83.5%    | 84.6%  | *               | *      | -                | *                 | 85.7%       |
| Graduates, TxCHSE, & Cont  | 94.3% | 84.7%    | <b>85.7%</b> | 91.2%            | 85.2%    | 84.6%  | *               | *      | -                | *                 | 87.0%       |
| Class of 2017  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 89.7% | 80.7%    | <b>84.7%</b> | 90.0%            | 84.1%    | 86.7%  | *               | *      | -                | *                 | 85.6%       |
| Graduates, TxCHSE, & Cont  | 94.1% | 85.0%    | <b>87.2%</b> | 91.4%            | 86.6%    | 93.3%  | *               | *      | -                | *                 | 87.6%       |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2017  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 92.0% | 83.6%    | <b>86.0%</b> | 90.0%            | 85.6%    | 86.7%  | *               | *      | -                | *                 | 86.7%       |
| Graduates, TxCHSE, & Cont  | 93.7% | 84.7%    | <b>86.9%</b> | 90.0%            | 86.4%    | 93.3%  | *               | *      | -                | *                 | 87.2%       |
| Class of 2016  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 91.6% | 84.7%    | <b>86.3%</b> | 89.9%            | 86.1%    | 82.4%  | *               | *      | -                | -                 | 88.5%       |
| Graduates, TxCHSE, & Cont  | 93.4% | 86.1%    | <b>87.2%</b> | 91.3%            | 86.9%    | 82.4%  | *               | *      | -                | -                 | 89.1%       |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2016  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 92.1% | 85.4%    | <b>86.4%</b> | 89.9%            | 86.2%    | 82.4%  | *               | *      | -                | -                 | 88.6%       |
| Graduates, TxCHSE, & Cont  | 93.4% | 86.2%    | <b>87.4%</b> | 92.8%            | 87.0%    | 82.4%  | *               | *      | -                | -                 | 89.3%       |
| Class of 2015  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Graduated  | 91.8% | 83.9%    | <b>87.5%</b> | 90.9%            | 87.4%    | 83.3%  | *               | *      | -                | *                 | 90.6%       |
| Graduates, TxCHSE, & Cont  | 93.3% | 85.2%    | <b>87.7%</b> | 90.9%            | 87.6%    | 83.3%  | *               | *      | -                | *                 | 90.7%       |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2018  | 90.0% | 79.0%    | <b>82.4%</b> | 87.9%            | 81.8%    | 84.6%  | *               | *      | -                | *                 | 84.4%       |
| Class of 2017  | 89.7% | 79.5%    | <b>84.2%</b> | 89.0%            | 83.7%    | 86.7%  | *               | *      | -                | *                 | 85.2%       |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2018  | 68.5% | 81.1%    | *            | -                | *        | -      | -               | *      | -                | -                 | *           |
| Class of 2017  | 88.5% | 91.4%    | <b>92.1%</b> | 85.2%            | 92.6%    | 90.9%  | *               | *      | -                | *                 | 92.4%       |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Class of 2018  | 86.8% | 86.9%    | <b>83.6%</b> | 86.3%            | 83.3%    | 81.8%  | *               | *      | -                | *                 | 83.5%       |
| Class of 2017  | 85.9% | 83.8%    | <b>81.2%</b> | 73.0%            | 81.7%    | 76.9%  | *               | *      | -                | *                 | 81.6%       |
| <b>College, Career, and Military Ready (Annual Graduates)</b>      |       |          |              |                  |          |        |                 |        |                  |                   |             |
| 2017-18  | 65.5% | 59.2%    | <b>58.4%</b> | 51.9%            | 59.0%    | 45.5%  | *               | *      | -                | *                 | 59.1%       |
| <b>SAT/ACT Results (Annual Graduates)</b>                          |       |          |              |                  |          |        |                 |        |                  |                   |             |
| Tested   |       |          |              |                  |          |        |                 |        |                  |                   |             |
| 2017-18  | 74.6% | 95.1%    | <b>99.0%</b> | 100.0%           | 98.8%    | 100.0% | *               | *      | -                | *                 | 98.9%       |
| 2016-17  | 73.5% | 93.1%    | <b>92.9%</b> | 96.9%            | 92.5%    | 92.9%  | 100.0%          | 100.0% | -                | 100.0%            | 93.6%       |
| Average SAT Score ***  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| 2017-18  | 1036  | 883      | <b>893</b>   | 890              | 893      | 915    | *               | *      | -                | *                 | 891         |
| Average ACT Score ***  |       |          |              |                  |          |        |                 |        |                  |                   |             |
| 2017-18  | 20.6  | 18.4     | <b>18.4</b>  | 17.3             | 18.8     | *      | *               | *      | -                | -                 | 18.5        |

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\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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